

# Alhuda Academy 2018-2019 Summer Reading



## For Students Entering the FOURTH GRADE

Assalaamu Alaikum from Alhuda Academy. This is our Summer Reading Program. We have used the Worcester Public School system as a guide to create this program for students at Alhuda Academy.

Our intent is to nurture both the habits of good reading and the love of reading for the sake of reading. Summer reading is required of our students. The choice of what to read is up to parents and students. Please check to see if the book is Islamically appropriate. Ask a librarian for help in locating the books.

### **Summer Reading is a requirement:**

- Choose to read any three books & write a book report for each.
- Complete an activity for each of the three books
- Counts for 10% of first quarter Language Arts grade

### **You can find books in Worcester!**

#### **Borrow a book:**

Go to the Worcester Public Library  
3 Salem Street Worcester, MA 01608  
(508) 799-1655  
[www.worcpublib.org](http://www.worcpublib.org)

***Make sure you return borrowed books on time and undamaged!!***

#### **Buy a new book:**

- Amazon.com
- Barnes and Nobles Bookstore, 541 Lincoln St
- Benjamin Franklin Bookstore, Salem St
- Sam's Warehouse or BJs
- Walmart, Target, or Kmart

#### **Islamic Books**

- [www.astrolabe.com](http://www.astrolabe.com)
- [www.islamicity.com/bazar](http://www.islamicity.com/bazar)
- [www.dar-us-salam.com](http://www.dar-us-salam.com)
- [www.goodwordbooks.com](http://www.goodwordbooks.com)

#### **Buy a used book:**

- Friends of the Library Bookstore, Salem St
- Goodwill, 25 Park Ave
- Salvation Army, 72 Cambridge St

When choosing a book, consider these excellent authors. If you need help, ask your teacher, your librarians, your parents, or your friends.

**The Super 7 Effective**  
**Reading Habits Make Connections:**

- **When I read I think “That reminds me of...” Create Images:**
- **When I read “I picture in my mind...”**
- **Infer: Even though it isn’t said in the text, when I read “I know...” “I think...” or “I am guessing that...” or “I predict...”**
- **Monitor for Meaning: When I get confused when I read “I can....” and “Let me review what I know...”**
- **Determine Importance: When I read “I know the detail I just read is important because...”**
- **Synthesize: When I read I notice things are connected and “I know this is a big idea because...” or “Aha...”**
- **Questioning: When I read I ask myself questions about the book such as “I wonder why...” or “I am curious about...”**

The following books are REQUIRED READING for all incoming fourth graders. Upon returning to school there will be an assessment for the students, which will be worth 10 percent of the first quarter grade for Language Arts

**Suggested Islamic Books and Authors**

**The Junior Encyclopedia of Islam** by Saniyasnain Khan

**Devotion Among Animals** by Harun Yahya

**The Book of Ibns-The Amazing Sons of Islam** by Luqman Nagy

**Cheng Ho: Admiral of the East** by Julia Marshall

**IQ-Islamic Quiz Book 1, 2, and 3** by Jamal UnNisa

**My Name is Bilal** by Asma Mobin-Uddin

**Parent’s Love** by Ishrat J. Rummy

**The Muslim Way of Speaking** by Harun Yahya

**Suggested Reading books and Authors**

***“The wise fool: Fables from the Islamic World.”*** By: Husain

***“A series of Unfortunate Events.”*** By:Snicket

***“Harry Potter (series).”*** By: Rowling

***“The Lemonade War.” (series).*** By: Davies

Dahl, Roald

Rowling, J.K.

Stine, R.L.

VanAllsburg, C.

White, E.B.

## Summer Reading Activities

For each of the books you read this summer, choose a different assignment from the choices listed below.

### Picnic Lunch

**Create a sandwich model of the most important parts of your book.**

Use a separate sheet of paper for each sandwich layer or use colored construction paper for each sandwich layer. On the top slice (the top piece of bread) write the title, author, and your name. On the lettuce, write a brief summary of the book (Tell what happened, to whom it happened, and how it ended). Was the person like you or different from you? How so?) On the turkey slice describe the plot (was was the main problem the character had and how was it solved?) On the bottom slice (the bottom piece of bread) draw your favorite scene from the story.

### Tell me a Story

Write a paragraph telling about the book you read. Include the title, author, main characters, setting, problem and solution.

### In the News

Create the front page of a newspaper that tells about events and characters in the book you just read. The title of the newspaper should be something appropriate to the book. In your article, answer the questions: Who, what, where, and when.

### Be a set designer

Select an interesting setting from your book. Make a sketch of the setting and create a model of the setting using a shoebox. Design the shoe box as if it is a room from the story. Write a paragraph that tells WHY you chose this setting. You may include characters from the story in your shoebox setting.

### Be a star

Using a video camera or webcam, create a script for your favorite part of the book and then, using a video camera or webcam, record yourself and/or others, acting out your favorite part. Be sure you are dressed as your character and try to make the setting similar to the book. At the end, summarize the book and tell why the scene you acted out is your favorite. You may do this with the camera or you may write it on paper.

### Parents can help!

It is very important to help your child understand summer reading can be both fun and beneficial. Children who have a habit of reading not only learn to be better readers but they also perform better in school and receive higher grades. Summer reading keeps your child's brain working over the summer. With the right attitude, it can be enjoyable and relaxing.

### Tips to help your child enjoy reading:

#### Set the PACE!

Lead by example. Let your child see YOU reading each day.

#### Find a PLACE!

Provide a space in your home with lots of different reading materials like books, newspapers, magazines, travel brochures, a dictionary, and/or a thesaurus.

#### Don't make it HARD!

Find time to read. Share a book with your children. Keep one with you in the car or your purse so that you can read and discuss while you are "out and about".

#### Get a Library Card!

The library is full of FREE reading opportunities and offers a quiet, air conditioned place to share a book!

**Book report requirements:**

4th Grade Book Report

\*Please select a fiction book as the focus of this book report.

Your Name: \_\_\_\_\_

Title of Book You Read: \_\_\_\_\_

Author: \_\_\_\_\_

Please answer in complete sentences. Attach a piece of loose leaf paper if you need more room to write.

Setting: (Where does the story take place?)

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Main Characters: (Describe them in a few sentences each.)

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Describe the main events in the story.

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Use one of the following prompts and write 5-7 sentences about your book.

I'm wondering... I noticed... This book reminds me of... I can't believe... The book was confusing because...

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I would/would not recommend this book to a friend because...

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Book Rating: How many stars would you give this book? Color them in.

