

Alhuda Academy 2016-2017 Summer Reading



For Students Entering FIRST GRADE

Asalaamu Alaikum from Alhuda Academy. This is our Summer Reading Program. We have used the Worcester Public School system as a guide to create this program for students at Alhuda Academy.

Our intent is to nurture both the habits of good reading and the love of reading for the sake of reading. **Summer reading is required of our students.** The choice of what to read is up to parents and students. Please check to see if the book is Islamically appropriate. Ask a librarian for help in locating the books.

Parents can help!

It is very important to help your child understand summer reading can be both fun and beneficial. Children who have a habit of reading not only learn to be better readers but they also perform better in school and receive higher grades. Children in kindergarten and first grade should be read to on a daily basis.

Tips to help your child enjoy reading:

Set the PACE!

Lead by example. Let your child see YOU reading each day.

Find a PLACE!

Provide a space in your home with lots of different reading materials like books, newspapers, magazines, travel brochures, a dictionary, and/or a thesaurus.

Don't make it HARD!

Find time to read. Share a book with your children. Keep one with you in the car or your purse so that you can read and discuss while you are "out and about".

Get a Library Card!

The library is full of FREE reading opportunities and offers a quiet, air conditioned place to share a book!

Borrow a book:

Go to the Worcester Public Library
3 Salem Street Worcester, MA
01608
(508) 799-1655
www.worcpublib.org

Make sure you return borrowed books on time and undamaged!!

Buy a used book:

- Friends of the Library Bookstore, Salem St
- Goodwill, 25 Park Ave
- Salvation Army, 72 Cambridge St

Islamic Books

- www.astrolabe.com
- www.islamicity.com/bazar
- www.dar-us-salam.com
- www.goodwordbooks.com

Buy a new book:

- Barnes and Nobles Bookstore, 541 Lincoln St
- Benjamin Franklin Bookstore, Salem St
- Sam's Warehouse or BJ's
- Walmart, Target, or Kmart
- Amazon.com

BOOKS: Never leave home without them!



Student's Name _____

Entering Grade _____

Students entering the FIRST grade are expected to read the following books:

Would I Trade my Parents by Laura Numeroff ***The Door Bell Rang by Pat Hutchins***

Students are then expected to complete a book report for each book (see following page for worksheet) and submit them to Ms. Dima ***within the first week of school.***

JazakumAllahukhayr!

Reading Tips (Carry them in a backpack, beach bag, suit case...)

Supporting Children's Literacy Growth: Tips for Parents*

The following list suggests materials and activities that are important in helping children learn to read and write.

Read daily to or with your child (at least 15 minutes per day).

- Provide an example for your child by reading and writing at a time when your child can see you.
- Reread old favorites as many times as your child asks.
- Have a space at home for books and magazines for your child.
- Share a favorite book from your childhood with your child.
- Picture walk through the book, telling the story from the pictures, before reading the book.
- Read or look at books, magazines, or the newspaper with your child. Talk about what you looked at or read.
- If you can, subscribe to a magazine for your child.
- Visit the library and take out books and magazines to read at home. Get a library card for your child.
- Tell stories together about books, about your family, and about things that you do.
- Talk about written materials you have such as catalogs, advertisements, work-related materials, and mail.
- Point out print in your home such as words on food boxes or recipes, directions on medicine, or instructions on things that require assembly.
- Point out print outside, such as road signs, and the names of stores.
- Visit the post office, supermarket, and zoo. Talk about what you saw. When you get home, draw and write about it with your child.
- Use print to talk to your child. Leave notes for each other. Make lists, such as food lists, lists of errands, and lists for household jobs.

**adapted from the International Reading Association (IRA)*

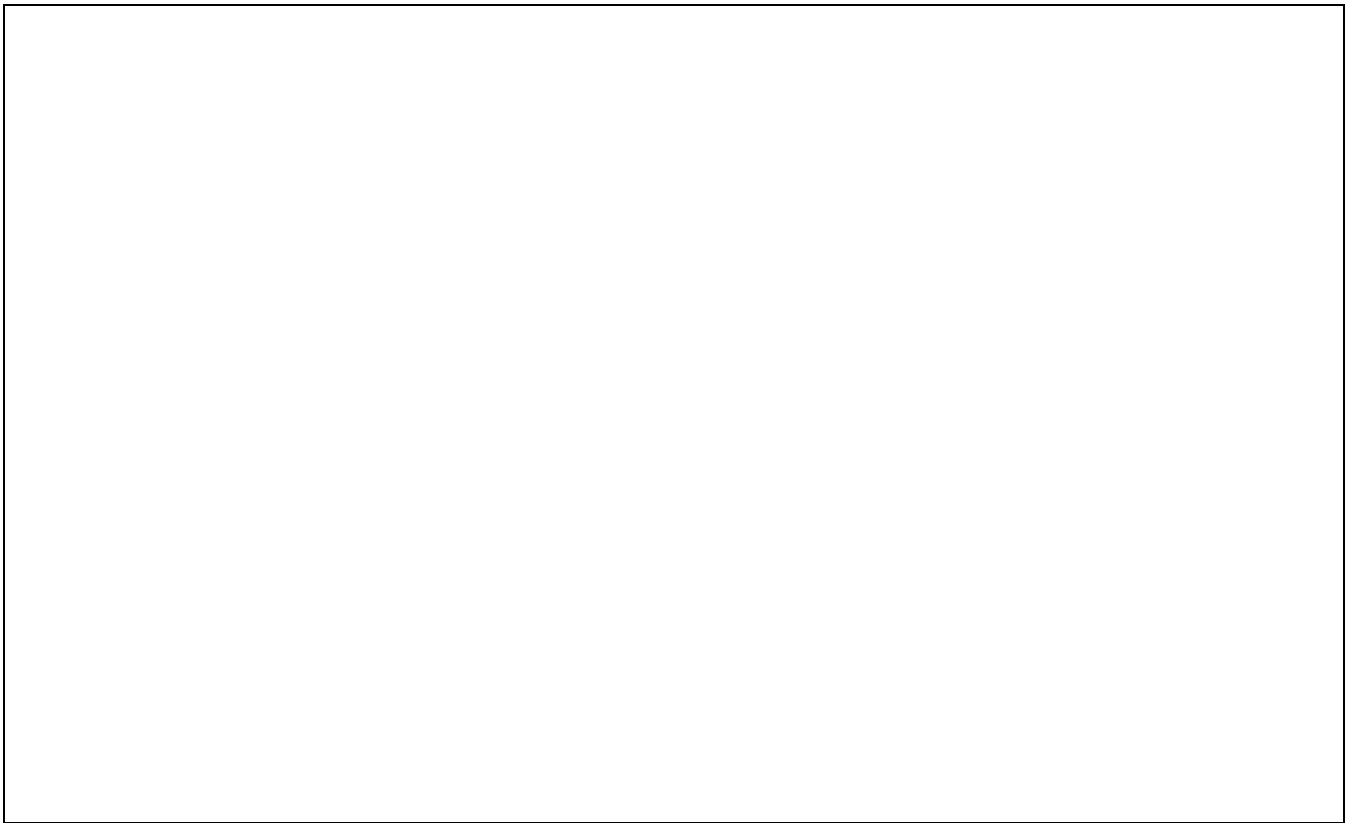
SUMMER BOOK REPORT WORKSHEET

Full Name _____

Title of Book _____

Date _____

Draw a picture of your favorite part in the story.



Write a sentence about the picture.

Suggested Summer Reading List

For Students Entering First Grade

This list of suggested authors offers a wide range of reading levels from pre-reading (“read to me books”) to beginning reading (“books I can read myself”)

Author	Title
Briggs Raymond	Jim and the Beanstalk
Burningham John	Came Away From the Water Shirley
Cadena Beth	Supersister
Clements Andrew	Ring Saves the Day
Davis, Patricia	Brian’s Bird
Denton, Terry	The School for Laughter
Edwards Becky and David Armitage	My Brother Sammy
El-Moslimany Ann P.	Zaki’s Ramadhan Fast
Flournoy Valerie	The Patchwork Quilt
Fowler Susi Gregg	Circle of Thanks
Gugback Georgia	Luka’s Quilt
Hoberman Mary Ann	Whose Garden is It?
Hurwitz Johanna	Mighty Monty
Hutchins Pat	The Door Bell Rang
Johnson-Davies Denys	Goha
Joyce William	A Day with Wilbur Robinson
Juster Norton	The Hello, Goodbye Window
Matze Claire Sidhom	The Stars in My Geddah’s Sky
McKee David	Who is Mrs Green?
Mogensen Jan	Kakalambala: An African Tale
Morris Ann	Grandma Hekmatt Remembers; An Arab American Story
Numeroff Laura	Would I Trade my Parents?
Passen Lisa	Uncle’s New Suit: A Sort of True Story)
Rumford James	Silent Music: A Story of Baghdad
Rylant Cynthia	The Relatives Came
Williams Karen Lynn and Khandra Mohammed	Four Feet, Two Sandals
Yolen Jane	Off We Go!